



Tyntesfield P.S. PESP report July 2022



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	Nil
Total amount allocated for 2020/21	19746
How much (if any) do you intend to carry over from this total fund into 2021/22?	Nil
Total amount allocated for 2021/22	19803
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	19803

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19803		Date Updated: 21.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2108.55	Evidence and impact:	Sustainability and suggested next steps:	
<p>To:</p> <p>a. Structure physical activity at lunchtimes.</p> <p>b. Enable all to take part safely in an inclusive atmosphere.</p> <p>c. Develop cross curricular opportunities for children to be physically active.</p> <p>d. Look at how school can support children’s mental health and well-being through PE</p> <p>e. Meet the Chief Medical Guidelines for recommended exercise levels.</p>	<p>Coordinate an extensive programme of extra- curricular clubs which includes activities before school, at lunchtime and after school.</p>	<p>£1042</p>	<p>Clubs at school have been very well attended in 21/22, for example, 35 pupils took part in the Basketball club in the autumn term with 38 pupils attending the ‘Capture the Flag’ club in spring 2.</p> <p>58% of KS2 pupils took part in at least one extra- curricular sports club.24 children took part in 10 or more sporting clubs throughout the academic year.</p> <p>After-school hockey and cricket was delivered by Sale Sports Club.</p>	<p>Continue to reflect on the success of clubs and listen to pupil voice as to what clubs they would like school to provide</p>	
	<p>Mr Moss to use pupil voice to purchase equipment for children to use exclusively at playtimes and lunchtime</p>	<p>£646.55</p>	<p>‘I love being able to be play with my friends at break times because I know that in some schools, they don’t let the children have equipment.’</p>	<p>Continue to discuss lunchtime provision with MDAs and to monitor to ensure that it is safe and inclusive.</p>	
	<p>Mrs Sharp has delivered booster netball sessions for the whole summer term to help the Year 6 girls who had struggled at the netball league fixtures. link.</p>	<p>£420</p>	<p>“At the first match we played, we weren’t very clear about the rules and we had never played together before.”</p> <p>We asked Mrs Sharp, our mid-day supervisor to coach us and we improved so much!”</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £546.25	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport at Tyntesfield.</p> <p>b. Develop children's values and sportsmanship.</p> <p>c. Increase children's confidence and ability to organise and lead</p> <p>d. For children to understand what they are doing in PE, why they are doing it and the effect it can have on their own wellbeing and others</p>	Take children to Manchester United for Leadership Academy training so that they can lead younger children and promote The School Games Values with younger children and their peers.	£150 + transport £16.30	'Our Playground Leader children graduated through the Leadership Academy with Trafford SSP and then took part in a Leadership academy festival which Tyntesfield hosted.' <i>Mr Moss</i>	Continue to provide this excellent opportunity through Trafford SSP. If funding goes can do internally now having seen how it is structured.
	Purchase prizes for sports people of the term. Distribute these in whole school assemblies to make these achievements as high profile as possible. Also, stickers etc for sports day.	£79.95	'I loved being rewarded in assembly for my efforts in PE.'	We will continue to invest in this as we know the children really value these awards.
	Enter B and C teams into Trafford SSP competitions so that all feel included as part of the Tyntesfield family	£300	<p>"I chose to attend the cross country events because I want to run the marathon with my dad in the future.'</p> <p>"It was the first time I'd played hockey and I ended up in net because no one else wanted to do it."</p> <p>"I realised that I was blocking lots of shots and really enjoyed it. I'm in Year 6 now but I'd love to play again, and Timperley seemed like a good club.</p>	Continue to run inclusive sport at Tyntesfield through SSP or by organising through our own staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £13039.98	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure all children look forward to high quality, active lessons at Tyntesfield</p> <p>b. Teach lessons that are safe, progressive and exciting and delivered through a broad curriculum.</p> <p>c. All staff know the social and emotional, creative and physical benefits of PE and build opportunities for children to develop on all of these domains.</p> <p>d. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.</p> <p>e. Provide support through a scheme of work</p>	School has employed a sports Coach Mr D from The PE and Sports Hub.	£11959.98	'It has been great again to have Mr. D lead sessions.' Having a specialist who isn't a classroom teacher means that all children are experiencing quality teaching and learning.' Mr Rogerson	Whilst funding exists continue to employ Mr D
	Provide structure through a progressive scheme of work- The Primary PE Passport	£300	'Staff can use The PE Passport for lesson content ideas. The software can track participation and competition meaning that at Tyntesfield we can ensure that the students are all being catered for provision wise.' Mr Rogerson	Continue to purchase whilst school has funding.
	Buy into the Trafford SSP ensuring that Mr Moss has access to subject leader coordinator meetings.	£300	'It is always good to receive latest PESP updates and to get the opportunity to share good practice across the borough with other subject leads' Mr Moss	Continue to buy into Trafford SSP

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1620	Evidence and impact:	Sustainability and suggested next steps:
To: a. Inspire children through the PE curriculum to want to learn more either through extracurricular club or through local clubs and being active in their community. b. Ensure that the long-term plan caters for all pupils and enables all to display progress across different domains c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport	Expand our OAA provision with some specialist support through FTA	£364	The children have loved their OAA sessions with Mrs Gilmour. She is wonderful with the children, and they develop so many skills like teamwork and communication. It has been excellent for them.' Mr Rogerson.	Continue to work with FTA whilst funding exists and look to develop skills set of own staff to ensure sustainability.
	Book a coach from Brooklands to teach a curriculum block of Y6 lacrosse,	£480	I accompanied Ryan whilst he was coaching and thoroughly enjoyed these sessions. I now feel confident enough to deliver lacrosse myself. Mr Rogerson.	Book Brooklands again to work alongside other members of staff. If funding ceases Mr Rogerson can support staff with planning and delivery
	Purchase badminton equipment to use in curriculum time and as a successful breakfast club	£196	'I have loved doing badminton. It has been very different and I have learned a lot about the game and rules.'	Continue as part of the curriculum and extra curricular programme.
	Develop EYFS provision through a scheme of work called Pippa and Eddie	£580	The children in Reception enjoyed a half term with 2 staff from PESH who delivered a cross curricular thematic unit about the adventures of Pippa and Eddie. 'The children really enjoyed this and so did I. It was great to be able to learn more about the children's Physical Development and to plan based on what the children can and can't do.' Miss Allman.	We will look to continue this in house next year but focusing on a different adventure of Pippa and Eddie's

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure that as many children from Tyntesfield P.S. get the opportunity to play /perform in competitive, inclusive sport.</p> <p>b. Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools.</p> <p>c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school.</p>	Join Trafford School Sports Partnership enabling school to enter its structured Level 2 competitions.	£900	67% from Yr. 5 and 6 of pupils represented the school in an inter school event and 61% from KS2.	Whilst funding exists continue to buy into SSP as we feel it is good value for money. If funding goes, we may not be able to offer as many Level 2 opportunities but we will coordinate fixtures and events with other local schools.
	Organise transport to all events which our school teams enter. Risk assess each event	£1265.22	School took part in 39 events throughout the year at Level 2 of the School Games. This included athletics (outdoor and indoor), The Commonwealth Games Relay Baton exchange, a swimming gala, lacrosse, football (boys and girls), netball, hockey, basketball.	Whilst funding exists continue to use transport providers. If funding ceases, we will look to engage a group of parental volunteers.
	Provide cover for Mr Moss, Mr Rogerson and Mr D when they need to take a team to an event thereby ensuring that PE in school goes ahead unaffected.	£425	'It is great when one of the PE staff can go to an event with you. It just gives you more confidence.'	Continue with this arrangement whilst funding is still in place. If not arrange internal cover to continue this arrangement.

Signed off by	
Head Teacher:	<i>Kathryn Manion</i>
Date:	25.07.2022
Subject Leader:	<i>Joe Moss</i>
Date:	25.07.2022
Governor:	Helen Johnson
Date:	25.07.2022